

**820 Beaconsfield  
Grosse Pointe Park,  
Michigan 48230  
(313) 432-5000**

## *Mission Statement*

It is the mission of the Trombly School Community to develop academic excellence appropriate to our students' needs and strengths, to nurture social and emotional growth within a supportive environment.

Strive toward developing personal academic excellence

Develop a positive self-esteem

Appreciate and respect individual differences

Demonstrate the ability to think creatively and critically

Develop the "life skills" of integrity, flexibility, perseverance, organization, sense of humor, common sense, problem solving, responsibility, patience, friendship, curiosity, cooperation and caring



*Robert Trombly Elementary School  
Grosse Pointe Public School System*

**Walter Fitzpatrick, Principal**

## **Introduction**

Trombly used the slogan "Just Like Me" during the 2009-10 school year to help students think about their responsibilities to themselves, the environment, and the world beyond our borders. Students were asked to think about somebody their age as 50 coats and 100 gloves were collected for neighboring schools and shelters, as 200 bags of groceries were given by Trombly families to St. Jude, as 2000 seedlings were transplanted from our greenhouse to community gardens through our partnership with Urban Farms.



Students and staff partnered on our Green School initiative that earned Emerald Status among Michigan Green Schools and the title "Greenest School in Wayne County." And the green team asked their fellow students and families to act "Just Like Me" as they turned off lights and computers, and recycled just about everything imaginable.

Students also took their own school work seriously, setting an example there as well. We are extremely proud of the MEAP, NWEA and Grosse Pointe Writing test scores shown in this annual report. The results are a reflection of the hard work put forth by our students and staff.

Parents also rallied around the "Just Like Me" idea and raised over \$18,000 in our auction to put Smart boards in every academic classroom and the Autistic Impairment Resource Room. The energy behind that campaign was fostered by the teachers who piloted this technology in their classrooms and showed staff throughout the district how students can be engaged in learning if teachers model effective technology use "Just Like Me." We would not be the Trombly School I know without the active support of the PTO and individual families who step up to the challenges and create opportunities to lead.

From the moment a Trombly welcome sign is placed in your front yard, you are part of a unique community that is dedicated to providing an environment that nurtures our children, celebrating our differences *and* similarities, and working together to build a strong future.

**Trombly Elementary  
School opened  
in February, 1927**

Student Average Attendance Rate: 96.1%

Percentage of Parents Participating in Parent-Teacher Conferences:

2009-2010  
100% (284 Students)

2008-2009  
100% (285 Students)

#### *Education YES! Report Card*

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

Not Identified for Improvement

#### *Assignment of Students*

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

## Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2009-10 the district began implementation of the new social studies curriculum for grades K-3, and 5-6. Grades 3 and 4 will be rolled out in 2010-11. English/language arts curriculum was the core curriculum under review, roll out is planned for the fall of 2010. Computer education curriculum continues to be under review, these curriculum changes will reflect the district's investment in new curriculum for teachers grades Kindergarten through twelve.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

## School Improvement Plan

The school improvement target goals for Trombly School are:

- **MATH:** Improved student learning in the area of Mathematics with an emphasis on increasing the percentage of students obtaining a Level 1 on the MEAP Mathematics Assessment in grades 3 through 5
- **WRITING:** Improved student learning in the area of Writing with an emphasis on decreasing the gap between the female and male populations on the district's writing assessment
- **READING:** Improved student learning in the area of Reading with an emphasis on increasing the percentage of students achieving at the proficient level on the 2009 and 2010 MEAP Reading Assessment

The Trombly Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Staff development is an integral component of the ongoing school improvement process.

## STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	98%	100%	96%	09-10	95%	100%	92%	09-10	100%	100%	100%
08-09	88%	94%	84%	08-09	95%	96%	93%	08-09	92%	96%	88%
07-08	94%	96%	93%	07-08	96%	100%	92%	07-08	90%	95%	86%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	95%	95%	96%	09-10	100%	100%	100%	09-10	87%	83%	92%
08-09	98%	100%	96%	08-09	96%	100%	93%	08-09	82%	79%	85%
07-08	93%	93%	93%	07-08	96%	96%	96%	07-08	84%	90%	79%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
09-10	96%	97%	96%
08-09	88%	96%	81%
07-08	91%	90%	93%

**NOTE:** MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

**NOTE:** Social Studies test was moved to grade 6 and reported by the middle schools.

**NOTE:** The state no longer reports ELA Scores. The new MEAP Writing test was piloted this year and will be taken in grades 4 and 7 next year.

2009-10 MEAP Percentage of Students Tested					
Grade	MEAP READING	MEAP MATH	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests
3	98%	98%	Not Tested	100%	100%
4	100%	100%	Not Tested	100%	100%
5	98%	98%	98%	100%	100%

**NOTE:** Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

**STUDENT ACHIEVEMENT (cont.)****GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
09-10	95.7	96.2	95.2	100	100	100	86.0	84.2	87.5	79.5	88.9	73.1	72.5	75.9	68.2
08-09	97.6	100	94.4	97.7	95.0	100	79.1	88.9	72.0	55.4	58.6	51.9	52.0	62.5	42.3
07-08	100	100	100	97.4	100	95.0	64.2	70.4	57.7	53.2	72.7	36.0	67.4	80.0	57.7

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

**NORTHWEST EVALUATION ASSOCIATION (NWEA )**

Average Percentile Achieved by Trombly Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	09-10	79	76	83	78	76	80
	08-09	74	75	74	80	80	79
	07-08	63	69	58	72	73	71
2	09-10	67	68	64	80	74	86
	08-09	64	67	60	74	76	73
	07-08	65	64	66	63	64	62
3	09-10	66	69	63	80	72	84
	08-09	68	70	66	67	65	68
	07-08	68	64	71	63	57	70
4	09-10	59	58	59	68	65	70
	08-09	65	65	65	66	59	72
	07-08	61	68	55	47	48	46
5	09-10	78	78	79	71	64	79
	08-09	63	71	56	53	57	50
	07-08	64	72	57	61	61	61

**NOTE:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.

**FERPA NOTICE:**

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: [www.gpschool.org](http://www.gpschool.org)